Portage County Safe Routes to School Plan

Portage County, Wisconsin

Stevens Point Christian Academy

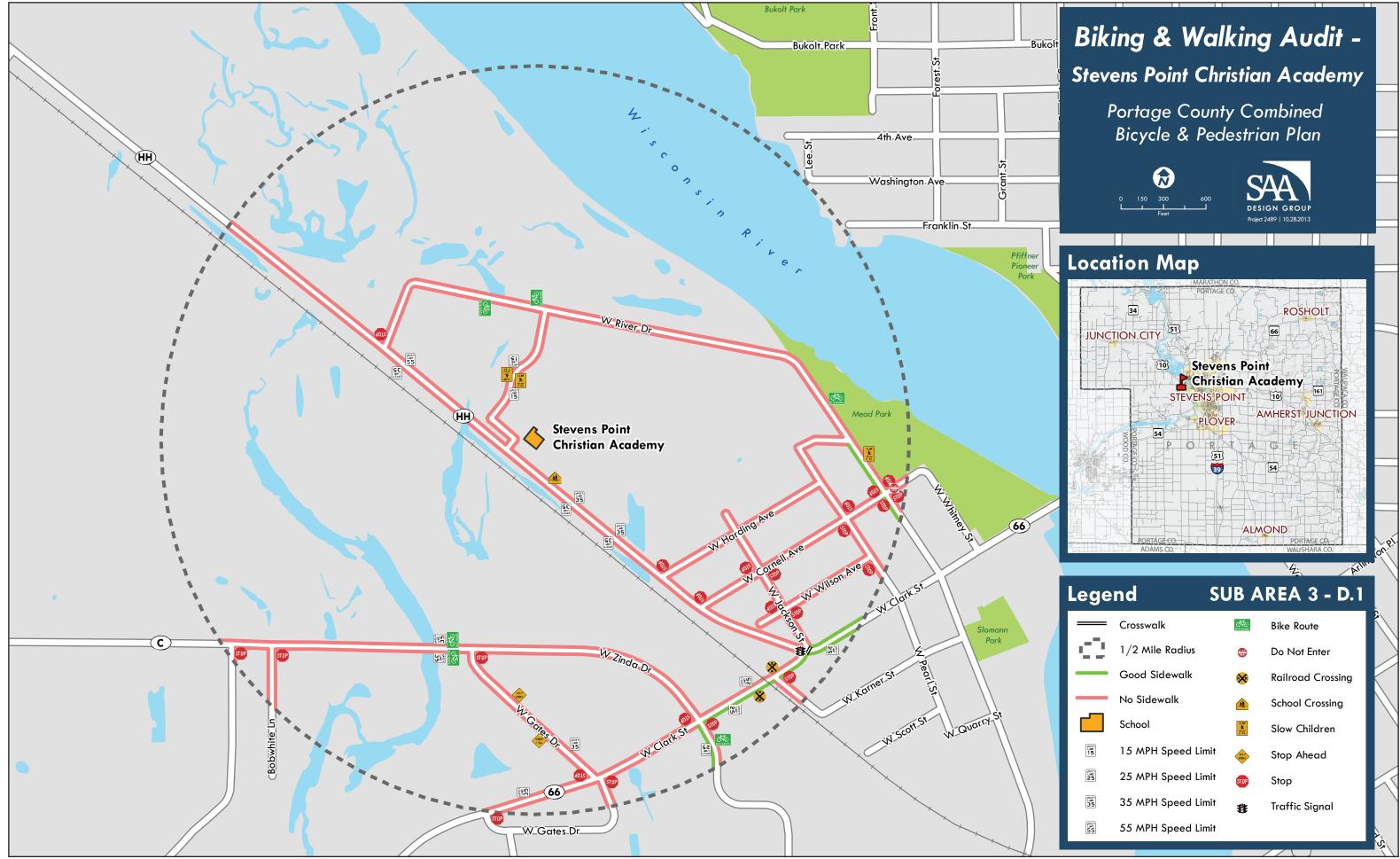


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Plan prepared by:

SAA Design Group, Inc. Toole Design Group



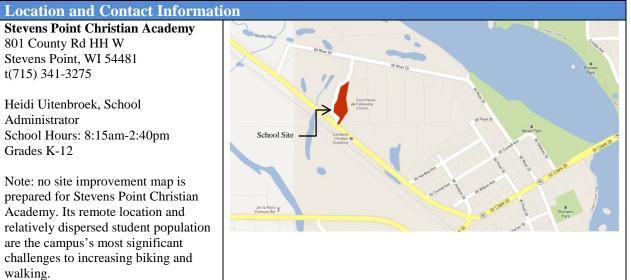


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NO. IVE ROUTE	Bike Route
-	Do Not Enter
×	Railroad Crossing
-XA-	School Crossing
81.39 2 44.750 17 8.6	Slow Children
STL 3	Stop Ahead
STOP	Stop
1	Traffic Signal



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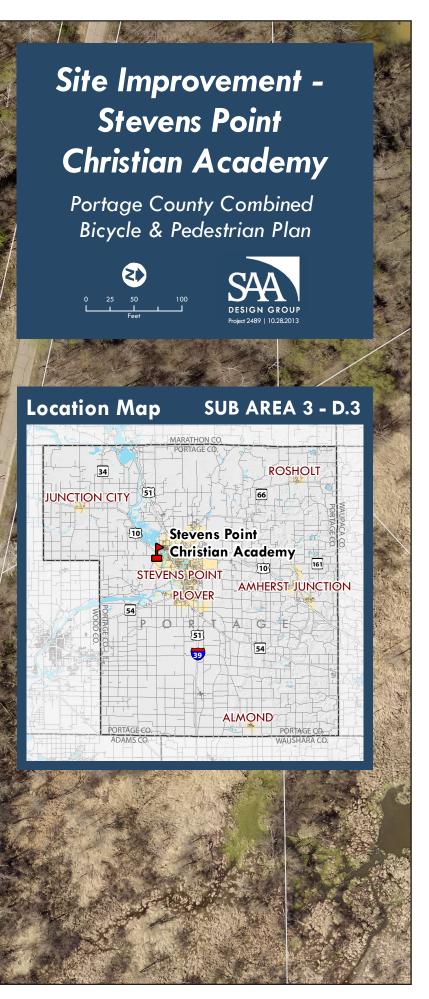
Recommendations				
Issue	Recommendation	Rationale		
Strategy Type :: Education				
Parents may be unaware of or ignore established drop-off/pick-up procedures.	3.4.1 Integrate drop-off/pick-up routine education into parent/teacher conferences, orientation, or other significant school-wide event.	Educating parents on the drop- off/pick-up routine is an ongoing process and needs to be communicated at least annually.		
Strategy Type :: Encouragement				
The number of students biking or walking to school could be increased.	3.4.2 Conduct a school-wide "Walk and Wheel Wednesday" or similar event and award prizes for school with top percentage, or miles traveled, by bikers and peds. Other initiatives may include media campaigns and participating in national activities like Walk to School Day/Bike to School Day (currently underway at Ben Franklin).	Encouragement activities build interest and enthusiasm and help ensure the program's continued success. See Best Practices (Chapter 3).		
There aren't enough encouragement activities in place to promote biking and walking as a fun transportation alternative.	3.4.3 Develop school-based incentive programs such as "Mileage Clubs" or "Golden Sneaker Awards".	See Best Practices (Chapter 3).		
Strategy Type :: Enforcement				
Traffic laws and school zone regulations need to be enforced.	3.4.4 Consider driver feedback signs to inform motorists of their rate of speed within school zones.	Drivers disobeying traffic rules create a dangerous environment for bicyclists and pedestrians.		
Strategy Type :: Engineering	·	· · · · · · · · · · · · · · · · · · ·		
The campus does not have bicycle	3.4.5 Install a modern bike rack that	Functional, convenient and secure		

racks on-site.	has at least two touch points and	bike parking can encourage regular		
	locate near school entry on hard	use of bikes as transportation.		
	surface.			
Strategy Type :: Evaluation				
Current conditions for walking and	3.4.6 Conduct a communitywide	Collecting data can provide		
biking throughout the community	transportation survey to measure	information to help guide program		
are not fully known.	mode choice within the community.	planning, understand the progress		
	Survey should include primary	and identify future actions. See		
	concerns and popular destinations or	Best Practices (Chapter 3).		
	routes.	-		
The benefits of biking and walking	3.4.7 Work with bicycle and	See Best Practices (Chapter 3).		
may not be fully understood within	pedestrian advocacy groups to			
the community.	increase the working knowledge of			
	biking and walking and their impact			
	on key community health indicators			
	(physical activity, obesity rates,			
	energy consumption, productivity,			
	sick day rates, etc).			
Program success cannot be properly	3.4.8 Complete and submit School	See Best Practices (Chapter 3).		
evaluated without regular data	Tally results to the National Center			
collection and analysis.	for Safe Routes to School at least			
	annually.			

NO IMPROVEMENT RECOMMENDATIONS

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