

Portage County Safe Routes to School Plan

Portage County, Wisconsin

Rosholt Schools



February, 2014

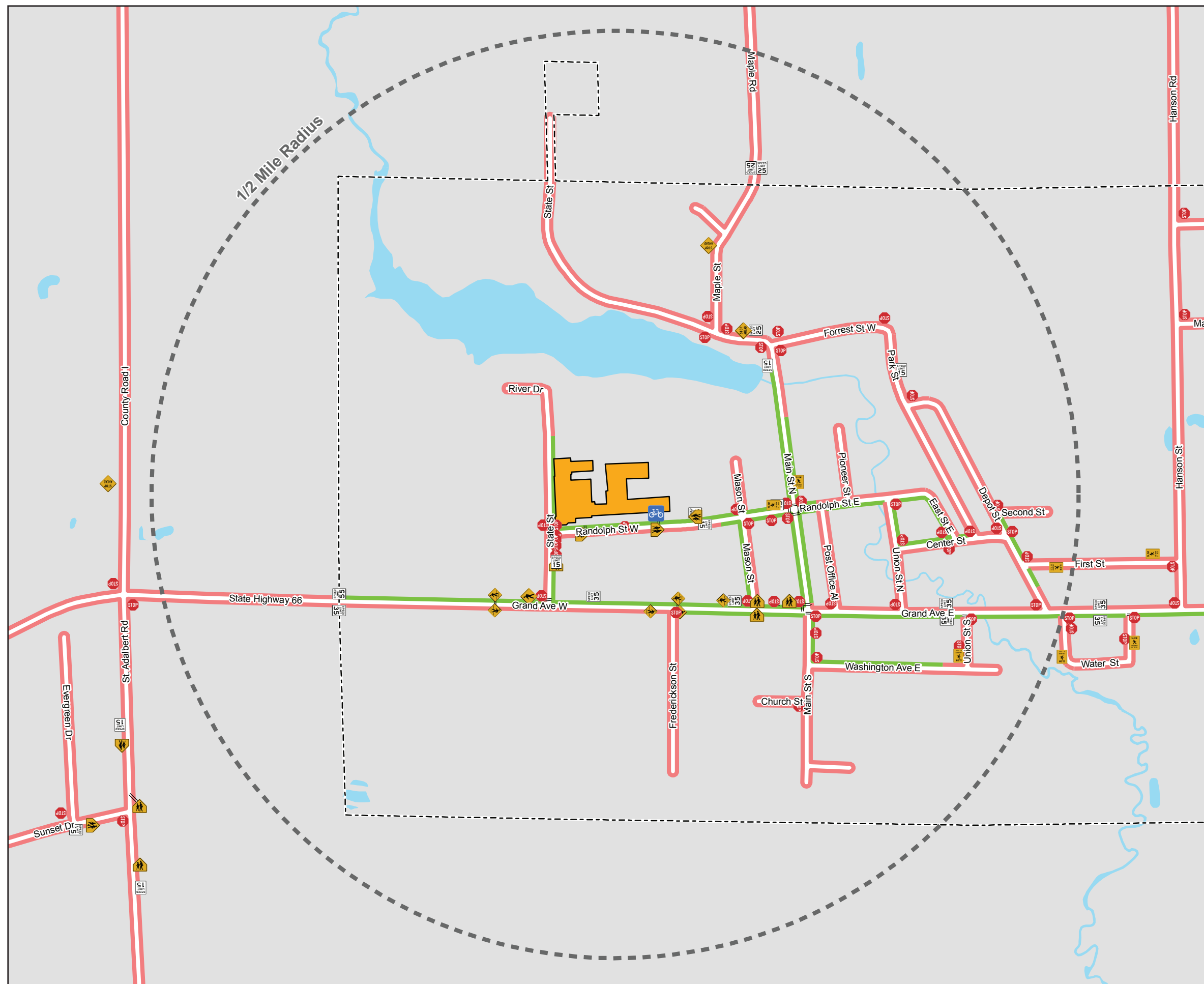
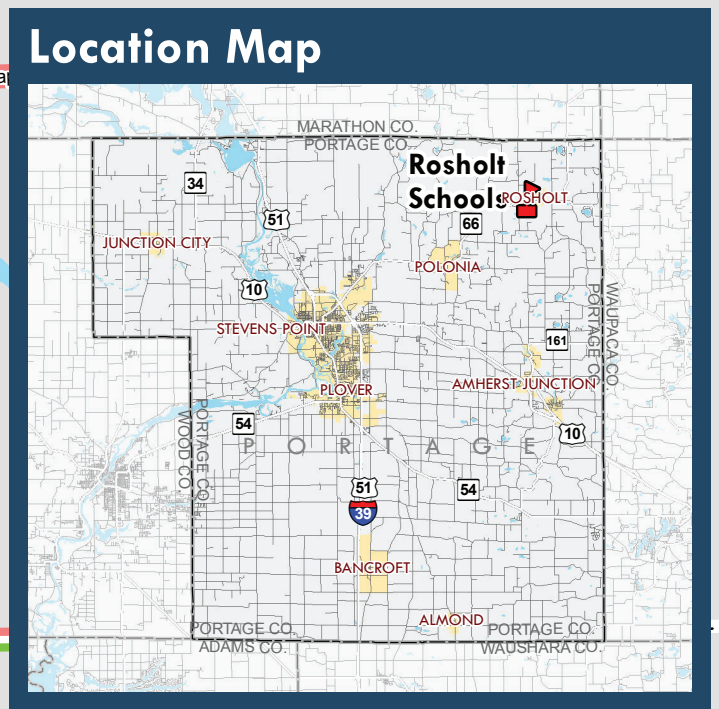
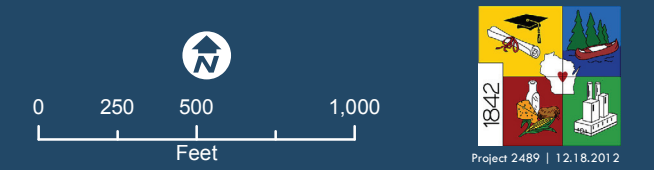
Plan prepared by:

SAA Design Group, Inc.

Toole Design Group

Biking & Walking Audit - Rosholt Elementary

Portage County Combined Bicycle & Pedestrian Plan

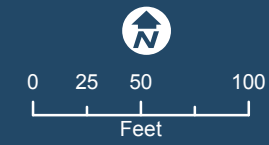


Legend SUB AREA 5 - E.1

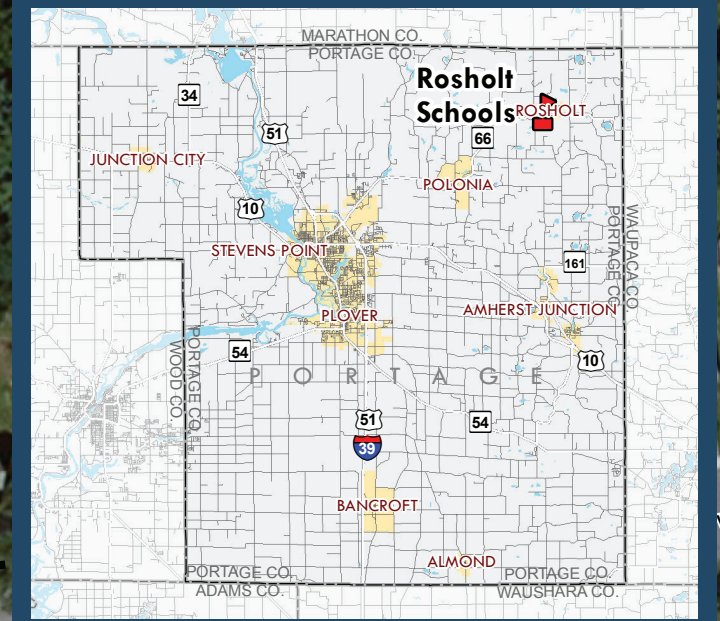
	Good Sidewalk		15 MPH School Zone
	Poor Sidewalk		25 MPH Speed Limit
	No Sidewalk		35 MPH Speed Limit
	Multi-Use Path		Pedestrian Crossing
	Crosswalk		No Outlet
	School		School Crossing
	1/2 Mile Radius		Stop
	Village Boundary		Stop Ahead
			Traffic Signal

Site Assessment - Rosholt Elementary

Portage County Combined
Bicycle & Pedestrian Plan



Location Map



Legend SUB AREA 5 - E.2

- Existing Sidewalk
- No Sidewalk
- Existing Crosswalk
- Bike Rack
- 15 Minute Parking
- Stop
- No Parking 8 AM - 4 PM
- 15 MPH School Zone
- Entrance
- Handicapped Parking
- School Crossing
- School Staff at Drop-Off/Pick-Up
- No U-Turn

Drop off is along Randolph St W.
 Busses drive East to West along Randolph St W, stopping before each of the 3 crosswalks to drop off children.
 Each crosswalk has a crossing guard.
 Parents drop off children before each crosswalk going in both directions along Randolph St. W.
 Observation day was very foggy, we had a difficult time viewing the east end of the school

Rosholt Schools

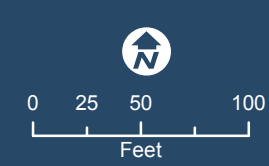
Location and Contact Information	
<p>Rosholt Schools 346 Randolph Street Rosholt, WI 54473</p>	

Recommendations		
Issue	Recommendation	Rationale
Strategy Type :: Education		
Congestion occurs during start and release times.	5.5.1 Consider staggering start-times and release times to reduce volume of motor vehicle, bus, pedestrian, and bicycle activity at any one time.	See Best Practices (Chapter 2).
Students may not have an understanding of core bicycle and pedestrian safety elements.	5.5.2 Consider initiating a SRTS Training Program. These programs, available through the Wisconsin Bike Fed, can increase usership and enhance skills.	Educational courses focusing on bicycle and pedestrian safety teach valuable skills.
In depth bicycle safety training opportunities are limited and forums for discussing opportunities for improving the walkability of the community do not currently exist.	5.5.3 Work with WisDOT and local police to bring a Bicycle Rodeo or Walkable Communities Workshop to the district.	Training programs such as Bicycle Rodeos can teach valuable on-bike skills. Walkable Communities Workshops can help engage the community in the process to create a more walkable community.
Students and parents may be unaware of preferred walking and bicycling routes.	5.5.4 Display and distribute maps of preferred walking and bicycling routes to parents and students.	See Best Practices (Chapter 2).
Parents may be unaware of or ignore established drop-off/pick-up procedures.	5.5.5 Integrate drop-off/pick-up education into parent/teacher conferences, student orientation, or other significant school-wide event.	Educating parents on the drop-off/pick-up routine is an ongoing process and needs to be communicated at least annually.
Strategy Type :: Encouragement		
The number of students biking or walking to school could be increased.	5.5.6 Conduct a district-wide “Walk and Wheel Wednesday” or similar event and award prizes for biking and walking to school. Other initiatives may include media campaigns and participating in national activities like Walk to School Day/Bike to School Day.	Encouragement activities build interest and enthusiasm and help ensure the program’s continued success. See Best Practices (Chapter 2).

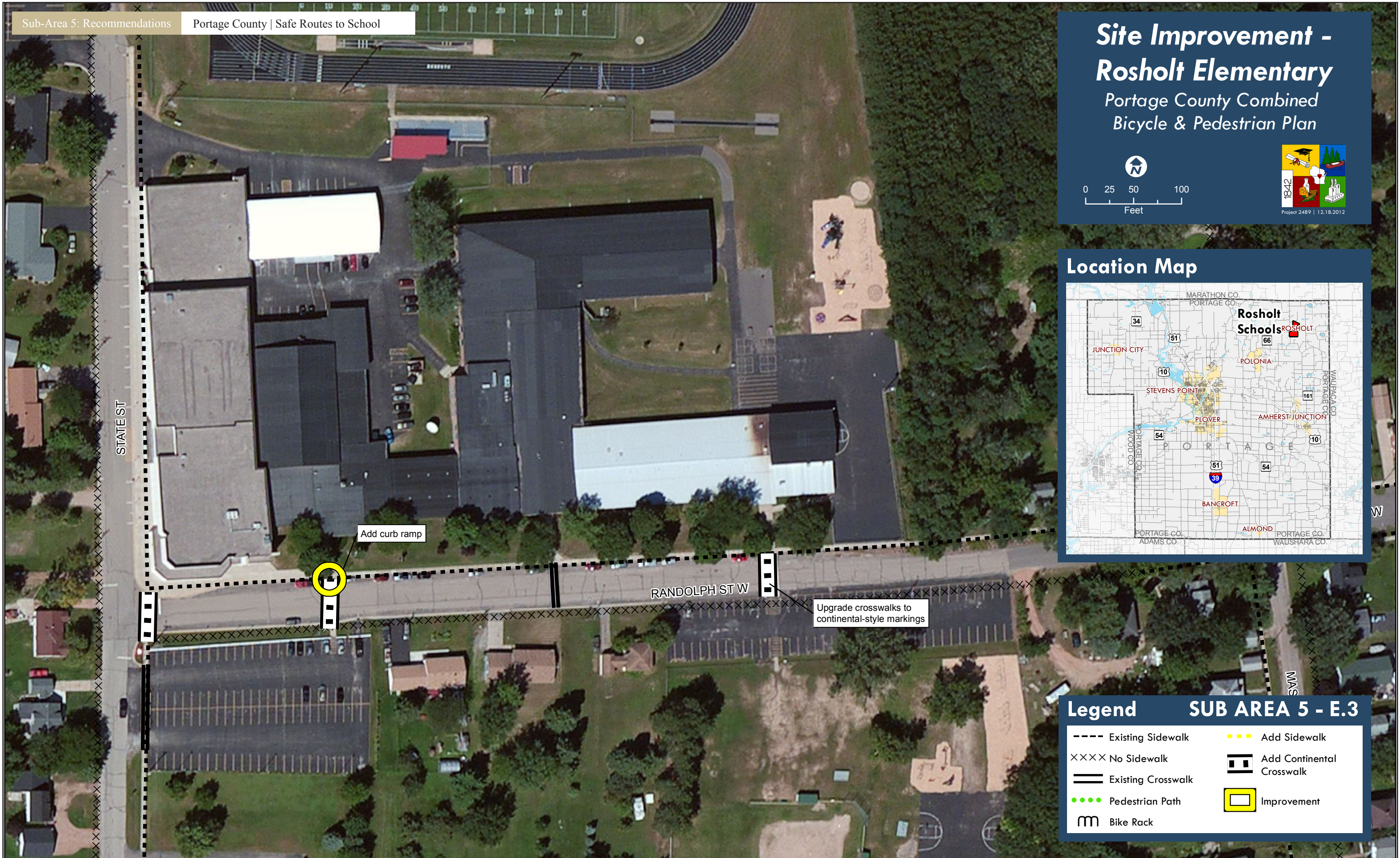
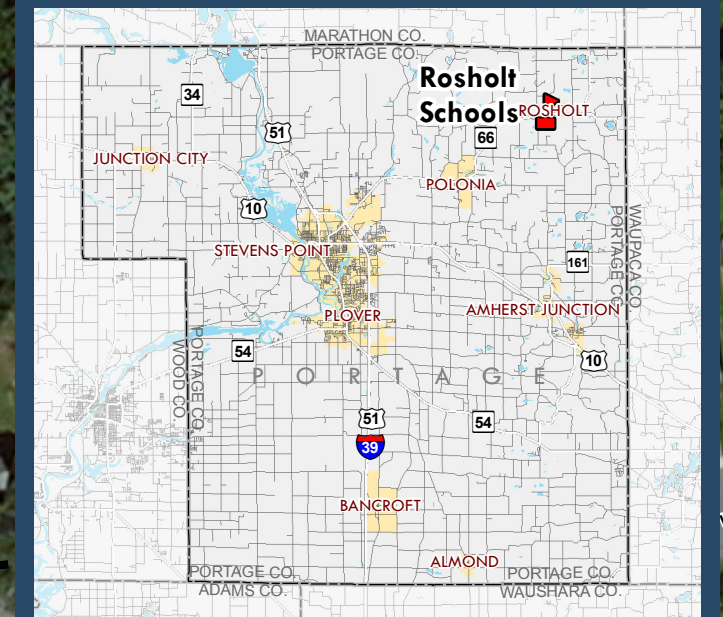
There aren't enough encouragement activities in place to promote biking and walking as a fun transportation alternative.	5.5.7 Develop school-based incentive programs such as "Mileage Clubs" or "Golden Sneaker Awards."	See Best Practices (Chapter 2).
The number of students biking or walking to school could be increased.	5.5.8 Develop a Walking School Bus program that engages parents and teachers, as well as middle/high school students as "Walk Captains."	See Best Practices (Chapter 2).
Strategy Type :: Enforcement		
Motorists may exceed school zone speed limits.	5.5.9 Consider driver feedback signs to inform motorists of their rate of speed within school zones.	See Best Practices (Chapter 2).
Strategy Type :: Engineering		
Crosswalks immediately adjacent to school have poor visibility	5.5.10 Mark continental-style crosswalks where crosswalks currently exist	See Best Practices (Chapter 2).
Mid-block crossing on Randolph Street is not ADA-compliant	5.5.11 Ensure that curb ramps exist from the sidewalk to the marked crossing	All pedestrian crossings should be ADA compliant
Strategy Type :: Evaluation		
Current conditions for walking and biking throughout the community are not fully known.	5.5.12 Conduct a communitywide transportation survey to measure mode choice within the community. Survey should include primary concerns and popular destinations or routes.	Collecting data can provide information to help guide program planning, understand the progress and identify future actions. See Best Practices (Chapter 2).
The benefits of biking and walking may not be fully understood within the community.	5.5.13 Work with bicycle and pedestrian advocacy groups to increase the working knowledge of biking and walking and their impact on key community health indicators (physical activity, obesity rates, energy consumption, productivity, sick day rates, etc).	See Best Practices (Chapter 2).
Program success cannot be properly evaluated without regular data collection and analysis.	5.5.14 Complete and submit School Tally results to the National Center for Safe Routes to School at least annually.	See Best Practices (Chapter 2).

Site Improvement - Rosholt Elementary

Portage County Combined Bicycle & Pedestrian Plan



Location Map



Legend		SUB AREA 5 - E.3	
----	Existing Sidewalk	----	Add Sidewalk
XXXX	No Sidewalk	▣	Add Continental Crosswalk
==	Existing Crosswalk	▣	Improvement
●●●●	Pedestrian Path		
Ⓜ	Bike Rack		